

Peace, Multilateralism, and the UN

(PCS-921)

Department of Development Studies

National University of Sciences & Technology (NUST)

MSDS

Course Details

Course Title: Peace, Multilateralism, and the UN

Course Code: PCS-921

Credit Hours: 3

Program: MS DS

Course Faculty

Name:

Email:

Course Description

Regional as well as global multilateral institutions have an important role to play in harnessing cooperation and preserving peace in the world. While the United Nations (UN) system—the truly universal and comprehensive multilateral institutional framework help in addressing the issues of violence and war, the regional multilateral structures work as subsidiary tools to implement the decisions and principles of the world body. To better understand their role, this course will review the major institutional and policy-related tasks and examine the relevance of the UN system and other multilateral political, security, justice institutions in the global governance of various peace-related challenges faced by the international community. These challenges relate to a broad scope of fundamental issues about the UN's core mandate ranging not only from peace and security, and terrorism but also to human rights violations, ethnic cleansing, genocide, and war crimes. The discussions will involve how multilateralism, both in its original architecture and current iteration, has provided global governance to respond to the above-mentioned challenges.

Course Objectives

This course aims to fulfill the following objectives:

- Acquaint the students with the idea, kinds, and theories of peace
- Basic theoretical underpinnings of multilateralism in the international system (political liberalism, institutionalism, and their critique)
- Idea and history of multilateralism
- Regional and global multilateralism
- Functioning and role of multilateral frameworks in realizing peace
- Study of different institutional structures at the regional levels (EU, AU, OAS, ASEAN, SCO, NATO, etc.)
- Study of different institutional structures at the global level (UNSC, GA, ICJ, ICC, War Crime Tribunals, etc.)

Learning Outcomes

At the end of the course, students will be able to understand and articulate: key concepts of peace, theories of peace and multilateralism, structure and working of the UN in relation to global peace and development

agenda. Students will also be able to carry out comparative analysis among different countries, regions, their interaction with the UN in realizing, prosperity, and the development goals.

Required Course Material

Recommended Readings:

- United Nations (2021). Our Common Agenda – Report of the Secretary-General. New York: United Nations.
- Carayannis, T., Weiss, T. (2021). The ‘Third’ United Nations: How a Knowledge Ecology Helps the UN Think. New York: Oxford University Press.
- Newman, E., Thakur, R., and Tirman, J. (2006) (eds.) Multilateralism under Challenge: Power, International Order, and Structural Change. Tokyo: United Nations University Press.
- Alhashimi, et. al. (2021). The Future of Diplomacy After COVID-19: Multilateralism and the Global Pandemic. London: Routledge
- Held, D. (2010). Cosmopolitanism: Ideals and Realities. Cambridge: Polity Press
- Weiss, T. G. and Daws, S. (eds). The Oxford Handbook on the United Nations (2nd Edition). New York: Oxford University Press
- Conning, C. and Peter, M. (eds). United Nations Peace Operations in a Changing Global Order. Cham: Springer
- Lopez-Claros, et. al. (2020). Global Governance and the Emergence of Global Institutions for the 21st Century. Cambridge: Cambridge University Press
- Hussain, S. (eds). Society and Politics of Jammu and Kashmir. New York: Palgrave
- Newman, E. (2007). A Crises of Global Institutions? New York: Routledge

Articles and Cases:

Key texts, readings and articles are mentioned with each topic in Weekly Course Content.

Course Evaluation (Grade Breakup)

Follow following criteria for evaluation:

ESE	40%
MSE	15%
Quizzes	10%
Class Participation	05%
Semester Assignment	30%

Course Content (Weekly)

Week	Lecture Topic	Learning Outcomes
1	<p>Introduction to Peace (Concept, Definition, History)</p> <p><i>Lesham, O. A. (2020). Lay Theories of Peace and Their Influence on Policy Preference During Violent Conflict. In PNAS, vol. 117(31), pp. 18378-18384</i></p> <p><i>Galtung, J. (2012). Peace, Positive and Negative. In Christie, D. J. (eds) The Encyclopedia of Peace Psychology. New York: Wiley (https://doi.org/10.1002/9780470672532.wbepp189)</i></p> <p><i>Galtung, J. (1969). Violence, Peace and Peace Research. In Journal of Peace Research, vol. 6(3), pp. 167-191</i></p>	<p>Understanding the concept of Peace, Operational Definitions of Peace, Types of Peace, Common Understanding of Peace</p>
2	<p>Principles of Peace in the age of Liberalism and Multilateralism (Kantian perspectives on Perpetual Peace)</p> <p><i>Kant, I. (1795). Towards Perpetual Peace: A Philosophical Sketch. Edited by Jonatthan Bernett (2017) prepared for 'Early Modern Texts'</i></p> <p><i>Danilovic, V. and Clare, J. (2007). The Kantian Liberal Peace (Revisited). In American Journal of Political Science, vol. 51(2), pp. 397-414</i></p>	<p>Concept of Liberalism and Multilateralism, Kantian Peace, Foundational Principles and Articles of Peace</p>
3	<p>Cosmopolitanism</p> <p><i>Delanty, G. (2014). The Prospects of Cosmopolitanism and the Possibility of Global Justice. In Journal of Sociology, vol. 50(2), pp. 213-228</i></p> <p><i>Chapter1 from Held, D. (2010). Cosmopolitanism: Ideals and Realities. Cambridge: Polity Press</i></p>	<p>Concept of Cosmopolitanism, Issues and Challenges to Cosmopolitanism, Global Justice systems, Potential of Human Society as Global Society</p>
4	<p>Multilateralism, intro-evolution. Is it under challenge, today?</p> <p><i>Chapter 25 from Newman, E., Thakur, R., and Tirman, J. (2006) (eds.) Multilateralism under Challenge: Power, International Order, and Structural Change. Tokyo: United Nations University Press.</i></p> <p><i>Drysdale, P. and Armstrong, S. (2021). RCEP: A Strategic Opportunity for Multilateralism. In China Economic Journal, vol. 14(2), pp. 128-143</i></p>	<p>Idealism and Realism, Challenges of: Multilateralism and Issues to Cosmopolitan Society, Potential of Peace, International Institution and Peace</p>

5	<p>A Brief History and Structure of UN</p> <p><i>Morris, J. (2018). Origins of the United Nations. In Weiss, T. G. and Daws, S. (eds). The Oxford Handbook on the United Nations (2nd Edition). New York: Oxford University Press</i></p> <p><i>Chapter 2 from Tomova, N. (2014). History and the Structure of the UN. Research Work. Bologna: University of Bologna.</i></p> <p>Learning Outcomes:</p>	<p>UN and its History, UN as a step towards International Peace, Structure of UN, Working of UN</p>
6	<p>The Security Council and Global Peace</p> <p><i>Einsiedal, S. and Malone, D. (2018). Security Council. In Weiss, T. G. and Daws, S. (eds). The Oxford Handbook on the United Nations (2nd Edition). New York: Oxford University</i></p> <p><i>Sonnback, A. (2020). How Successful Has the UN Been in Maintaining International Peace and Security. In E-International Relations.</i></p>	<p>Working of UNSC, UNSC as International Police, Issues of UNSC and Global Peace</p>
7	<p>Sustainable development, peace and justice on the globe, SDG16 and the Role of UN</p> <p><i>Chapter 2 from Ramcharan, B., and Ramcharan, R. (2020). Conflict Prevention in the UN's Agenda 2030: Development, Peace, Justice and Human Rights. Cham: Springer</i></p> <p><i>Hope, K. R. (2020). Peace, justice and inclusive institutions: overcoming challenges to the implementation of Sustainable Development Goal 16. In Global Change, Peace & Security, vol. 32(1), pp. 57-77.</i></p>	<p>SDGs and Institutional Support from the UN, Idea of Peace and Justice in the UN, UN Mandate and Steps from SDGs</p>
8	<p>Global Peace, Violent Extremism and the Role of the UN</p> <p><i>Chapter 3 from Ramcharan, B., and Ramcharan, R. (2020). Conflict Prevention in the UN's Agenda 2030: Development, Peace, Justice and Human Rights. Cham: Springer</i></p> <p><i>Chapter 8: Karlsrud, J. (2019). UN Peace Operations, Terrorism, and Violent Extremism. In Conning, C. and Peter, M. (eds).</i></p>	<p>Changing dynamics of Threat to international Peace, Terrorism and Violent Extremism and the UN, Civil War and the Limitations of the UN</p>

	<i>United Nations Peace Operations in a Changing Global Order. Cham: Springer</i>	
9	Mid Semester Exam	
10	Guest Speaker(s) / Guest Lecture	
11	Guest Speaker(s) / Guest Lecture	
12	The United Nations and Peace: The Case of Ukraine <i>Updated Readings will be selected close to the beginning of Semester</i>	UN and the Veto States, Veto member as Aggressor and Threat to Peace, Fragility of the UN
13	The United Nations and Peace: Cases from Africa <i>Updated Readings will be selected close to the beginning of Semester</i>	UN and the underdeveloping World, Structural Reforms in the UNSC because of African dynamics of war, poverty, and ethnic conflicts
14	The United Nations and Peace: Cases from Muslim World <i>Updated Readings will be selected close to the beginning of Semester</i>	Muslim world between Russia and US, Unresolved Issues and Religious discrimination, Potential of large-scale war in Muslim World and the UN
15	Presentations	
16	Presentations	
17	Course Overview and Student-based Recap	
18	End Semester Exam	

Course Policies

Class Participation

An essential part of the learning process is the discussion held in the classroom. You should benefit greatly from the different point of views presented during the lecture. Your active participation in class is therefore an important part of the learning process. I strongly encourage everyone to participate and present constructive points to discussion. Here, solution of the case studies and/or highlighting of any particular topic by (weak or shy) students are particularly encouraged. Class participation (is non-credit) but it is strongly encouraged throughout the semester, besides your active participation in the class group activities, assignment task etc.

Attendance:

- In the event of a missed session, it is the student's responsibility to consult Qalam and LMS, Class Representative (CR) and other classmates, for the missed content and announcement (quiz or other).
- Class attendance will be taken at the start of each lecture/class. Do not be late for class otherwise you will be marked **ABSENT** for the session(s).
- If you are away on official NUST duty¹, it is the student's responsibility to inform the instructor on time with an official notice² as a proof. Consequently, the student will still be marked as present.
- It is the student's responsibility to continuously monitor his/her attendance on Qalam. **DO NOT ask the instructor to change/modify the attendance** unless there has been an accidental oversight. In such an event, the student should inform the instructor of the error (with proof) **before** the month ends.

Assignments (Group: 3-5 people/Individual):

- Title Page, Table of Contents, Introduction, Body: Headings (sub-headings), Conclusion, Bibliography
- Time New Roman 12 font, 1.15 spacing, APA style of in-text citation,
- Word count: ≈7000 (group) and ≈4000 (individual).
- Prior immediate discussion and approval of the 'Topic' with the instructor (no later than the 2nd week). The topic must be contemporary with significance for local and global societies in the domain of development studies.
- Submission before the MSE and PPT presentation after the MSE till the ESE. (Send PPTs only if asked at the end of your presentation). **No make-up assignments and no late submission.**
- Presentation time is 15 min for groups (3 members present and 2 defend) and 10 min for individuals.
- Group marking (avg. marks) for all the members for their both; written work and presentation.

Quizzes:

Two Quizzes (one before MSE and one after MSE) as **Announced** one week in advance in the class. There will be no make-up or additional quizzes under any circumstances.

Rules & Regulations:

1. Quiz problems/questions will be related to topics covered in the classes.
2. Elaboration of unnecessary information is refrained.
3. Name and roll number should be clearly mentioned on the answer sheet.
4. Consulting cell phone and other students during the quiz will be assumed as cheating.
5. Turning-in of anyone else's quiz (who is absent) is strictly prohibited.
6. Understanding the Quiz question/statement is part of the assessment.
7. On finishing quizzes, handover it to instructor and leave the room with your belongings. Please wait out-side for your friend(s).
8. No retake of quizzes once missed.

Academic Dishonesty:

Students need to carefully consider NUST policies regarding plagiarism. Group-work is encouraged but any form³ of plagiarism is a crime and will not be tolerated. Strict action will be taken against any student(s)

¹ Duties include representing NUST at any forum both at national and international level and being assigned duties by NUST societies/authorities of NUST/S3H.

² An application duly signed by the Principal/Dean of S3H

found plagiarising any material and submitting it as his/her own.

You are responsible for knowing and enacting academic conduct that is in line with the University's statement entitled "Academic Dishonesty" available at: <http://www.nust.edu.pk/usr/showContents.aspx?mdl=1839>

The statement highlights examples of unacceptable behavior which include, but are not limited to, the following:

- **Cheating:** Intentionally using or attempting to use unauthorized materials, information, or study aids in any academic exercise; copying from another student's examination; submitting work prepared in advance for an in-class examination; taking an examination for another person or conspiring to do so.
- **Plagiarism:** Intentionally or knowingly representing the words or ideas of another as one's own in any academic exercise; failure to attribute direct quotation, paraphrase, or borrowed facts or information.

It is expected that all work that is handed in will be your own. Any ideas or content that come from another source must be properly cited (including any content taken from the Internet, books, articles, and lectures). It is expected from you that all your work (project, assignment, and presentations) is referenced using this handout.

Moreover, **Turn-It-In** will be used as plagiarism software to evaluate all your submissions. Any acts of plagiarism and cheating will be dealt strictly and in accordance with the policy in place by the University.

Things to Remember

- The dates/weeks provided below are an estimate of due dates for quizzes, assignments and project related material submission. These may be subject to modification by the instructor due

³ For example submitting someone else's work, past projects or direct material from the internet/books (unless outlined or referenced) as you own

to unforeseen circumstances/minor modifications in course. However, until informed so, please consider these dates/weeks as final.

Week	Date	Item Due

Bear in mind that it is the responsibility of the student to continuously keep track of these dates/weeks and the lecture outline.

- Do's and Don'ts of Class

DO	DONT
Come to class <u>on time</u> and having completed the reading material.	Submit assignments, quizzes late. Such assignments and quizzes will be accepted for marking.
Take notes during the lectures and ask questions until you understand the topic completely.	<u>Cause disturbance</u> in class. If you have a question, address it to the instructor. Instructor can ban you for two weeks due to continuous disturbance in the class.
Ask questions that are relevant to the topic.	Walk in and out of class during the lecture frequently. If you have an emergency, let the lecturer know, even to attend the phone calls. Put your mob. Phones switched off during the lecture.
Let the lecturer know in advance if you need to miss a class due to any official assignment (with proof)	Come to class <u>without your own copy of reading and writing material or casual behaviour.</u>
Respect your classmates' opinions (especially, religious and political) regarding topics under discussion.	Ask the lecturer to reschedule any deadlines.
Constantly monitor the course outline and <u>check the deadlines.</u>	Ask the lecturer to change attendance details. Avail your 25% discount.
Research topics and news items for constructive (and respectful) in-class debates and participate	Eat/Drink food in class. Only water is

actively in class discussions and class academic activities.	allowed.
Do write some form of identification on each document that is due for submission of any kind.	DO NOT insist instructor for PPTs.
Explore opportunity on and off campus (conference, workshops, trainings etc.)	<u>Laptops/ Mob phones and tablets etc are not allowed during the lectures for personal job work.</u>